



**THE COHESIVE DEVICES OF SKRIPSI ABSTRACT  
WRITTEN BY STUDENTS OF ENGLISH EDUCATION  
DEPARTMENT OF MURIA KUDUS UNIVERSITY IN  
ACADEMIC YEAR 2012/2013**

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MURIA KUDUS UNIVERSITY  
2013**



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MURIA KUDUS UNIVERSITY  
2013**


### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Rafitasari (NIM:200932121) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, July 2013  
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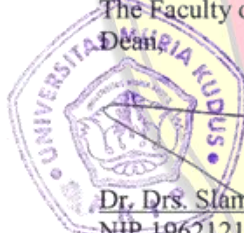
  
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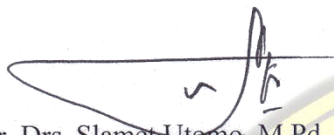


## EXAMINERS' APPROVAL

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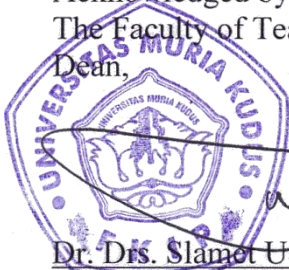
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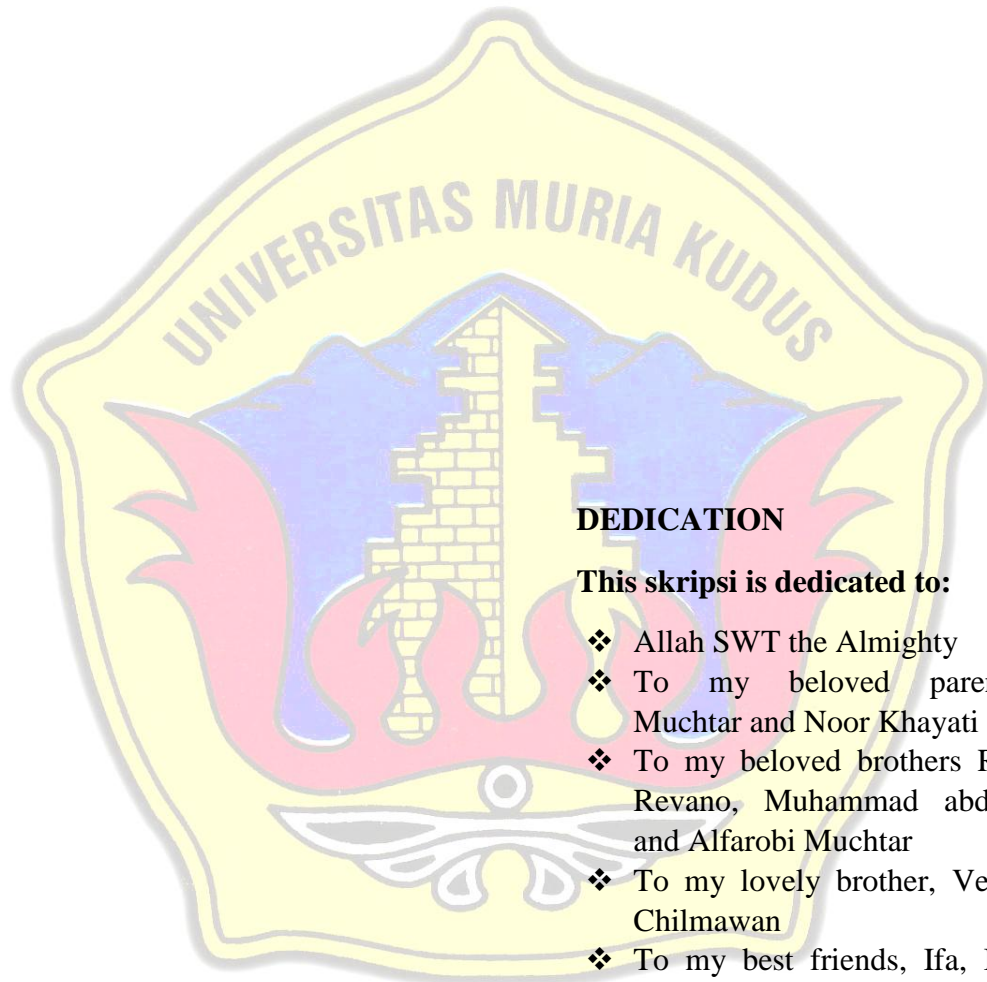
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## MOTTO AND DEDICATION

### MOTTO

- ❖ No pain no gain
- ❖ Experience is the best teacher



### DEDICATION

**This skripsi is dedicated to:**

- ❖ Allah SWT the Almighty
- ❖ To my beloved parents, Muchtar and Noor Khayati
- ❖ To my beloved brothers Rija Revano, Muhammad abduh, and Alfarobi Muchtar
- ❖ To my lovely brother, Vendi Chilmawan
- ❖ To my best friends, Ifa, Ifit, Anik, and all IC E
- ❖ To all "SPEAK UP!" members

## ACKNOWLEDGMENT

Alhamdulillah, this skripsi has been completed with the blessing of the Merciful and Almighty, Allah SWT. Shalawat and salutation are also delivered to our prophet Muhammad SAW., who has been a good model in the overall of our life.

The writer realizes that this skripsi compilation will never get success without any interference from other people. Therefore, the writer would like to express deep gratitude to:

1. Dr. Drs. SlametUtomo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University and the first advisor who guides me and supports me in finishing this research with a graet patience.
2. DiahKurniati, M.Pd, the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Nuraeningsih, S.Pd.,M.Pd., the second advisor who gives her contributive criticisms and assistances during completing this research.
4. The lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
5. My beloved parents and family, for their pray, love and support to me in finishing this skripsi.
6. All my friends especially Ifit, Ifa, Icha, for their assistance and support in accomplishing this skripsi.

Hopefully, this skripsi will be useful for anyone, who needs information related to this research. The constructivecritics and suggestions are expected from all of the readers.

Kudus, July 2013  
The writer

Rafitasari  
200932121





## ABSTRACT

Rafitasari. 2013. *The Cohesive Devices of Skripsi Abstract Written by Students of English Education Department of Muria Kudus University in Academic Year 2012/2013*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Dr. Slamet Utomo, M.Pd., (2) Nuraeningsih, S.Pd, M.Pd.

Key word: cohesive devices, Skripsi abstract s

Every scientific work, whether it is the form of article, thesis or dissertation, must be begun by an abstract. An abstract is a short summary written by the writer in the beginning of her skripsi. Abstract is arranged in five paragraphs with 400 words maximum or as long as one and a half page in A4S with single space. An abstract has information on the topic, the research problem, research design, basic findings, conclusion and suggestion. Readers then use the abstract to screen information and decide whether the entire report should be read.

. An abstract has information on the topic, the research problem, research design, basic findings, conclusion and suggestion. Readers then use the abstract to screen information and decide whether the entire report should be read. Abstracts also give serious readers who propose to read the full report which makes reading the report easier and faster.

The objectives of this research are to find out the cohesive devices used in Skripsi Abstract written by students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2012/2013 and to describe the percentage of cohesive devices found in Skripsi abstract written by students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2012/2013.

Descriptive qualitative research is used as the design of research to reach the objectives of this research. The data of this research is the cohesive devices. Meanwhile, the data source of this research is found in the Skripsi abstract written by students of English and Education of Muria Kudus University in academic year 2012/2013.

The findings showed that all the types of cohesive devices are found in the skripsi abstracts and the percentages of the cohesive devices found in the in Skripsi Abstract written by students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University in academic year 2012/2013 are repetition is the dominant type with repetition 61%, followed by anaphoric reference 63%, conjunction 22%, meronymy 14%, collocation 12%, hyponymy 9%, cataphoric reference 7%, synonymy, substitution and exophoric reference 3% of each and the last is ellipsis with 0.2 %. Finally, the writer concludes that there are six cohesive in the ten Skripsi abstracts but, the writer still found some exophoric reference in the skripsi abstracts.

Based on the finding, some recommendations are proposed to English teacher in order to use this research as the reference when they teach writing. Therefore, the students can learn more about cohesive devices. This research can add their knowledge to produce a well-arranged skripsi abstract. Furthermore, for the next researchers this research can give contribution to inform other researcher who want to conduct about cohesive devices.



## ABSTRAK

Rafitasari. 2013. *Piranti Kohesif dari Abstraksi Skripsi ditulis oleh Mahasiswa Pendidikan Bahasa Inggris Universitas Muria Kudus Tahun Ajaran 2012/2013*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing : (1) Dr. Slamet Utomo, M.Pd., (2) Nuraeningsih, S.Pd, M.Pd.

Kata kunci: *Piranti Kohesif, Abstraksi Skripsi*

Setiap karya ilmiah, baik itu berupa artikel, skripsi, tesis ataupun disertasi sekalipun, pasti diawali dengan sebuah abstrak. Abstrak adalah sebuah rangkuman singkat yang ditulis oleh peneliti di halaman awal sebuah karya ilmiah. Abstrak disusun dalam lima paragraph dengan jumlah kata maksimal 400 kata atau satu setengah halaman A4S dengan spasi tunggal. Abstrak berfungsi untuk memberi informasi dari topik karya ilmiah, permasalahan, desain karya ilmiah, hasil penelitian, kesimpulan dan saran.

Tujuan dari penelitian ini adalah untuk menemukan jenis-jenis piranti kohesif yang digunakan dalam abstrak skripsi yang di tulis oleh mahasiswa Pendidikan Bahasa Inggris Fakultas Ilmu Keguruan dan Pendidikan tahun ajaran 2012/2013, serta persentase piranti kohesif di dalam abstrak Skripsi yang di tulis oleh mahasiswa Pendidikan Bahasa Inggris Fakultas Ilmu Keguruan dan Pendidikan tahun ajaran 2012/2013.

Untuk memperoleh hasil yang sesuai dengan tujuan penelitian, maka digunakanlah desain penelitian deskriptif kualitatif. Data yang terdapat dalam penelitian ini adalah jenis-jenis piranti kohesif. Sedang sumber datanya adalah abstrak skripsi yang di tulis oleh mahasiswa Pendidikan Bahasa Inggris Fakultas Ilmu Keguruan dan Pendidikan tahun ajaran 2012/2013.

Hasil analisis data menunjukkan bahwa seluruh jenis piranti kohesif ditemukan di sepuluh abstrak skripsi dan presentase piranti kohesif yang ditemukan pada abstrak skripsi yang di tulis oleh mahasiswa Pendidikan Bahasa Inggris Fakultas Ilmu Keguruan dan Pendidikan tahun ajaran 2012/2013 adalah *repetition* tipe yang sering muncul *repetition* 61%, selanjutnya *anaphoric reference* 63%, *conjunction* 22%, *meronymy* 14%, *collocation* 12%, *hyponymy* 9%, *cataphoric reference* 7%, *substitution*, *synonymy* dan *exophoric reference* 3%, dan yang terakhir adalah ellipsis 0.2 %. Akhirnya, peneliti menyimpulkan bahwa ada enam kohesif abstraksi skripsi dari sepuluh abstraksi skripsi yang diteliti, akan tetapi, peneliti juga masih menemukan beberapa eksoporik *references* di dalam beberapa abstraksi skripsi.

Berdasarkan hasil penelitian, ada beberapa rekomendasi yang diperuntukkan kepada Dosen bahasa Inggris, supaya menggunakan skripsi ini sebagai rujukan ketika mereka sedang mengajar *writing*. Sedangkan, untuk mahasiswa, dapat belajar piranti kohesif. Skripsi ini dapat menambah pengetahuan mereka untuk membuat abstrak skripsi yang kohesif. Selanjutnya, untuk peneliti mendatang, skripsi ini dapat dijadikan sebagai rujukan bagi yang ingin meneliti mengenai piranti kohesif.

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**STATEMENT**

**CURRICULUM VITAE**



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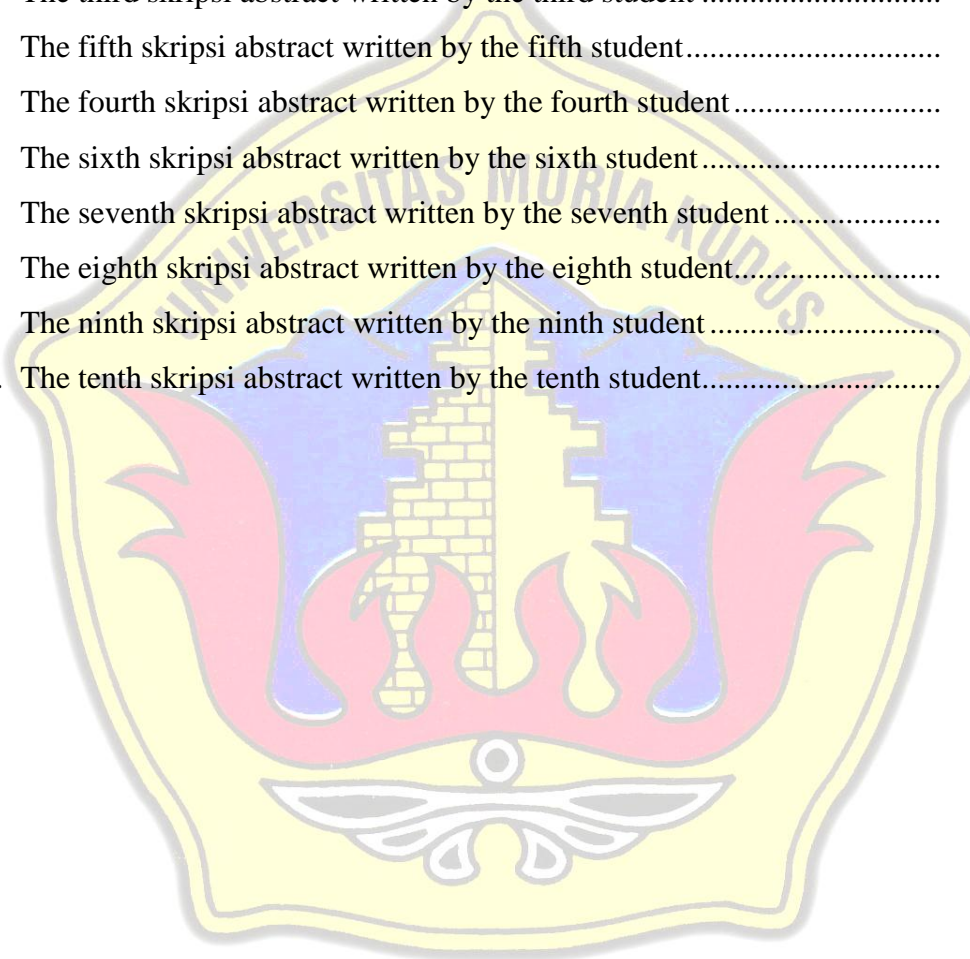
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